

Appendix A

Representative Quantitative Research and Reviews on Study Abroad Learning Outcomes Assessment

Akande, Y., & Slawson, C. (2000). A case study of 50 years of study abroad alumni. *International Educator*, 9, 12-16.

Bhawuk, D. P. S., Brislin, R. (1992). The measurement of intercultural sensitivity using the concepts of individualism and collectivism. *International Journal of Intercultural Relations*, 16, 413-436.

British Columbia Centre for International Education (2002). *Study abroad impact outcomes report*. Victoria, BC: British Columbia Centre for International Education.

Carlson, J. S., & Widaman, K. F. (1988). The effects of study abroad during college on attitudes toward other cultures. *International Journal of Intercultural Relations*, 12, 1-17.

Chieffo, L., & Griffiths, L. (2004). Large-scale assessment of student attitudes after a short-term study abroad program. *Frontiers: The Interdisciplinary Journal of Study Abroad*, X, 165-178.

Drews, D. R., & Meyer, L. L. (1996). Effects of study abroad on conceptualizations of national groups. *College Student Journal*, 30.

Dwyer, M. M. (2004a). More is better: The impact of study abroad program duration. *Frontiers: The Interdisciplinary Journal of Study Abroad*, X, 151-164.

Dwyer, M. (2004b). Charting the impact of studying abroad. *International Educator*, 13, 14-17.

Dwyer, M. (2004c). The internship effect: Academic? *International Educator*, 13, 18-20.

Engle, L., & Engle, J. (2004). Assessing language acquisition and intercultural sensitivity development in relation to study abroad program design. *Frontiers: The Interdisciplinary Journal of Study Abroad*, X, 219-236.

Freed, B.F., Segalowitz, N., & Dewey, D.P. (2004). Context of learning and second language fluency in French: Comparing regular classroom, study abroad, and intensive domestic immersion programs. *Journal of Second Language Learning*, 26, 275-301.

Gray, K. S., Murcock, G. K., & Stebbins, C. D., (2002). Assessing study abroad's effect on an international mission. *Change*, 34.

Gudykunst, W., & Nishida, T. (1986). Attributional confidence in low- and high-context cultures. *Human Communication Research*, 12, 525-549.

Hammer, M. R., & Bennett, M. J. (2001). *The Intercultural Development Inventory (IDI)*. Portland, OR: Intercultural Communication Institute.

Handel, B., & Grove, N. (1986). International Student Exchange Programs—Are the education benefits real? *NAASP Bulletin*, 84-90.

Kelley, C., & Meyers, J. (1995). *Cross-cultural Adaptability Inventory*. Minneapolis, NV: National Computer Systems.

Kitsantas, A. (2004). Studying abroad: The role of college students' goals on the development of cross-cultural skills and global understanding. *College Student Journal*, 38.

Lathrop, B. J. J. (1999). *The influence of study abroad programs on United States Students' Psychological Development*. Unpublished doctoral dissertation, University of Georgia.

Laubscher, M. R. (1994). *Encounter with different: Student perceptions of the role of out-of-class experiences in education abroad*. Westport, CN: Greenwood Press.

Martin, J. N., Bradford, L., & Rohrlich, B. (1995). Comparing pre-departure expectations and post-sojourn reports: A longitudinal study of U.S. students abroad. *International Journal of Intercultural Relations*, 19, 97-110.

Medina-Lopez-Portillo, A. (2004) Intercultural learning assessment: The link between program duration and the development of intercultural sensitivity. . *Frontiers: The Interdisciplinary Journal of Study Abroad*, X, 179-200.

Milleret, M. (1990). Evaluation and the summer language program abroad: A review essay. *The Modern Language Journal*, 74, 73-78.

Nash, D. (1976). The personal consequences of a year of study abroad. *The Journal of Higher Education*, 47, 191-203.

Opper, S., Teichler, U., & Carlson, J. S. (1990). *Impacts of study abroad programmes on students and graduates*. London: Jessica Kingley Publishers.

Paige, R. M., Cohen, A. D., & Shively, R. L. (2004). Assessing the impact of a strategies-based curriculum on language and culture learning abroad. *Frontiers: The Interdisciplinary Journal of Study Abroad*, X, 253-276.

Ryan, M. E., & Twibell, R. S. (2000). Concerns, values, stress, coping, health and educational outcomes of college students who studied abroad. *International Journal of Intercultural relations*, 24, 409-435.

Schroth, M. L., & McCormack, W. A. Sensation seeking and need for achievement among study-abroad students. *The Journal of Social Psychology*, 140, 533-535.

Segalowitz, N., Freed, B., Collentine, J., Lafford, B., Lazar, N., & Diaz-Campos, M. (2004). A comparison of Spanish second language acquisition in two different learning contexts: Study abroad and the domestic classroom. *Frontiers: The Interdisciplinary Journal of Study Abroad*, X, 1-18.

Sell, D. K. (1980). Research on attitude change in U.S. students who participate in foreign study experiences. *International Journal of Intercultural Relations*, 7, 131-147.

Smith, A. (1983). International communication through study abroad: Some priorities and pitfalls for future research. *European Journal of Education*, 18, 139-150.

Sutton, R. C., & Rubin, D. L. (2004). The GLOSSARI Project: Initial findings from a system-wide research initiative on study abroad learning outcomes. *Frontiers: The Interdisciplinary Journal of Study Abroad*, X, 65-82.

Szalay, L. BL., & Mir-Djalali, E. (1991). Image of the enemy: Critical parameters, cultural variations. In R. R. Richer (Ed.), *The psychology of war and peace: The image of the enemy* (pp. 213-250). New York: Plenum.

Vande Berg, M. (2001). The assessment of learning outcomes in study abroad. *International Educator*, X: 2, 31.

Wilkinson, S. (2002). The omnipresent classroom during summer study abroad: American students in conversation with their French hosts. *The Modern Language Journal*, 86, 157-173.